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CONTINUOUS ASSESSMENT TEST – II

Question Paper Code	24NU12F024

Course Code - Name : 24HSEN101 – COMMUNICATIVE ENGLISH – I

Degree & Program : B.E / B.TECH & Common to all branches

Date of Exam : 26.11.2024 Year / Semester : I/I

Duration : 1 ½ Hours Max. Marks : 50

Answer ALL Questions

PART – A (10× 1 = 10 Marks) K-Level CO

1 Which is the best sequence to describe the process of writing a paper? K1 CO3

a) First, draft your introduction. Secondly, write the conclusion. Thirdly, write the body paragraphs.
b) First, write the body paragraphs. Secondly, draft your introduction. Thirdly, write the conclusion.
c) First, draft your introduction. Secondly, write the body paragraphs. Thirdly, write the conclusion.
d) First, write the conclusion. Secondly, draft your introduction. Thirdly, write the body paragraphs.

2 Which of the following is the correct order for planning a party? K1 CO3

a) Firstly, send invitations. Secondly, choose a venue. Thirdly, decide on the party theme. Fourthly, decorate the venue.
b) Firstly, decide on the party theme. Secondly, choose a venue. Thirdly, send invitations. Fourthly, decorate the venue.
c) Firstly, decorate the venue. Secondly, choose a venue. Thirdly, decide on the party theme. Fourthly, send invitations.
d) Firstly, send invitations. Secondly, decide on the party theme. Thirdly, choose a venue. Fourthly, decorate the venue.

3 Which of the following sequences correctly describes a typical day at school? K1 CO3

a) Firstly, the bell rings. Secondly, we attend our classes. Thirdly, we go to lunch. Fourthly, we return home.
b) Firstly, we attend our classes. Secondly, the bell rings. Thirdly, we go to lunch. Fourthly, we return home.
c) Firstly, we go to lunch. Secondly, the bell rings. Thirdly, we attend our classes. Fourthly, we return home.
d) Firstly, we return home. Secondly, we go to lunch. Thirdly, the bell rings. Fourthly, we attend our classes.

4 Rearrange the following words to form a meaningful sentence: K1 CO3

1) last 2) job 3) interview 4) gave 5) he 6) a 7) great

Options:

a) He gave a job interview last great.
b) He last gave a great job interview.
c) He gave last a job interview great.
d) He gave a great job interview last.

5 Rearrange the following words to form a meaningful sentence: K1 CO3

1) goes 2) usually 3) to 4) home 5) after 6) school 7) he

Options:

a) After home he goes usually school to.
b) He goes home usually after school.
c) School home usually after goes he.
d) After school he usually home goes.

6 Substitute the single word for the given word in the sentence K1 CO4
A person who compiles a dictionary:

a) Journalist
b) Lexicographer
c) Philologist
d) Linguist

7 Substitute the single word for the given word in the sentence K1 CO4
A person who is trained to travel in a spacecraft:

a) Cosmonaut
b) Astronomer
c) Pilot
d) Astrologer

8 Which of the following is a compound word? K1 CO4

a) Cat
b) Sunshine
c) Happy
d) Book

9 Fill in the blanks with a suitable verb: K1 CO4
If you _____ ice, it melts.

a) heat
b) heated
c) will heat
d) are heating

10 Fill in the blanks with a suitable verb: K1 CO4
If he had studied, he _____ the exam.

a) will pass
b) would pass
c) would have passed
d) passes

PART – B (10× 2 = 20 Marks)

		K-Level	CO
11	Define the following words a. Workshop b. Seminar hall	K1	CO3
12	Define the following words a. Dynamo b. Mobile phone	K1	CO3
13	Define the following words a. Robot b. Library	K1	CO3
14	Complete the sentences with appropriate words from the list: [after, next, then, finally] We had a busy weekend. _____ we visited the art gallery. _____ we went to a café for lunch. _____ we did some shopping. _____ we returned home, exhausted but happy.	K1	CO3
15	Provide an appropriate sequencing word to fill in the gaps using the words given in the brackets: [after, next, then, finally] My friend and I visited Rome last summer .....we flew from New York to Rome in first class. ....we arrived in Rome ..... we went for lunch ..... We found a great restaurant for lunch.	K1	CO3
16	Expand the following compound words: a. Battery Car b. Carbon dioxide	K2	CO4
17	Expand the following compound words: a. Walking Stick b. Key board	K2	CO4
18	Complete the following conditional statement: a. If there is more traffic, _____ b. If I were you, _____	K2	CO4
19	Complete the following conditional statement: a. If he had finished his assignment, _____ b. He would have helped his friend _____	K2	CO4
20	Give one word substitute for the following sentences: a. Water fit for drinking b. One who loves mankind?	K2	CO4

		Mark Split up	K-Level	CO
	PART – C (2 × 10 = 20 Marks)			
21. a)	Write a set of eight Recommendations to control air pollution in metropolitan cities like Chennai.	10	K3	CO3
	(Or)			
b)	Arrange the following jumbled sentences into a coherent order	10	K3	CO3

1. Another disadvantage is that diesel engines are difficult to start in cold weather
2. For one, the higher compression that makes the diesel more efficient necessitates the use of heavier engine components.
3. Thirdly, diesel engines have been noted for their loud noise and vibration.
4. However, the popularity of diesel engines still continues, because the price of diesel is low when compared to the price of petrol.
5. Finally, these engines are known for the emission of heavy smoke.
6. The diesel engine, an increasingly popular engine in automobiles has its own disadvantages.
7. But, plugs are available to preheat the engines to provide easier starting.
8. Therefore, diesel engines remain heavier than petrol engines.

22. a)	Write a letter to your mother sharing about the college day events which held in your college last week.	10	K3	CO4
	(Or)			
b)	Write an email to a friend inviting them to a weekend outing. Include: A friendly greeting Details about the outing (time, place, activities)	10	K3	CO4

DSA Analysis in C – 2nd – Mark Allen Weiss

Course Outcomes

CO1	Improve understanding and application of listening, speaking, reading, and writing skills (K2)
CO2	Demonstrate the ability to write personal notes, clear and coherent paragraphs (K2)
CO3	Apply analytical skills to write essays, rearrange jumbled sentences, and formulate recommendations (K3)
CO4	Apply skills to develop email etiquette and construct professional emails and informal letters (K3)
CO5	Analyze and interpret data to write comprehensive and effective reviews (K3)
CO6	Enhance vocabulary, improve grammatical accuracy, and confidently engage in debates (K2)

Distribution of COs (Percentage wise)						
CO No.	**CO1**	**CO2**	**CO3**	**CO4**	**CO5**	**CO6**
%	—	—	**50**	**50**	—	—